



...nurturing knowledge and diversity

## Forthcoming Events

### **Wednesday 2nd September**

- BSSA Soccer, commences 3:00pm
- Secondary School Information Session for Parents; 4:30-6:00pm

### **Friday 4th September**

- FoCCS AGM, MFH, 2:30pm

### **Wednesday 9th September**

- BSSA Soccer

### **Saturday 19th September**

- Clean up the World Day

### **Mon 21st—Tues 22nd September**

- Idul Fitri holiday

### **Mon 5th—Fri 9th October**

Book Week at CCS

### **Friday 9th October**

- Term 1 ends

## **From Admissions Desk**

We extend a warm welcome to Fisher (7B), Ilya (Y9), and Gleb (2M) who have joined CCS this week.

# CCS NEWSLETTER

2 September 2009

Volume 5.1.4

## **Message from The Director**

Dear CCS Families,

As I reflected on last week's Director Parent Meetings, it was apparent that a number of topics were covered. However, the prevailing themes were pupil success and standards. As a school community, we need to ensure that we nurture a **school culture** that embraces pupil self discipline. This self discipline is the foundation to each pupil's success; a discipline for learning. This discipline is part of each and every day where a student comes to school prepared to learn and engage in the learning process. It is this discipline of respect for self and others and a responsibility for each individual's choice of behaviour and ultimately accepting the consequences for these choices which we should all focus on. Homework is a part of this discipline. Together parents, we play an important role in shaping each individual pupil's behaviour by reinforcing the school expectations that homework must be completed in the time frame allotted and at the highest of standards.

I would like to extend my sincere thank you to the FoCCS who hosted a new parent coffee morning yesterday. The meeting was well attended and there was a wonderful positive energy at the event. The FoCCS plays an invaluable role at CCS by organising many functions and activities that bring our school community together. Please mark this Friday, September 4<sup>th</sup> at 2:30pm in the MFH, the Annual General Meeting (AGM) of the FoCCS will be held. I would encourage each of you to become actively involved with the FoCCS. Ultimately the entire school community benefits from your involvement.

Warmest regards,  
Ms Jeanie Forde



## **BSSA Soccer Week 1** Wednesday, 26th August Canggu Field Scores

6-8 Mixed	CCS def AIS	5-1
9-10 Boys	CCS def AIS	11-0
9-10 Girls	CCS def AIS	5-0
11-12 Boys	CCS def AIS	8-1
11-12/13-14 Girls	Blue Team def Red Team	1-0
13-14 Boys	AIS def CCS	2-1

## **House Sports**

### **Tuesday, 25th August—Years 3-4 (Soccer)**

	Barak vs Kuning		Gadang vs Pelung	
Boys	2	3	5	0
Girls	1	0	0	0

### **Thursday, 27th August—Years 5-6 (Soccer)**

	Barak vs Kuning		Gadang vs Pelung	
Boys	0	5	1	2
Girls	0	1	2	2

### **Friday, 28th August—Years 7-9 (Soccer)**

	Pelung vs Barak		Gadang vs Kuning	
Mixed	0	3	2	4

## SATs Results 2009

Standard Assessment Tests (SATs) were completed towards the end of the last school year by pupils at the end of each Key Stage (not Science for Year 2). Key Stage 1 ends in Year 2, Key Stage 2 in Year 6 and Key Stage 3 in Year 9. These tests, in English, Mathematics and Science (not Year 2), produced by the Curriculum and Qualifications Authority (QCA) in England. The purpose is to gauge the levels that pupils are working at on a particular day. Teacher assessment should always be considered as well when reviewing a pupil's progress.

Pupils' achievements in SATs are reported as levels, or points on a continuum. For this reason, it is not possible for a pupil to pass or fail. Instead, pupils are expected to progress to higher levels. In the very early stages of learning, a pupil will be working towards a level. Levels in most subjects go from level 1 to level 7. In Mathematics, pupils may achieve a level 8. In the UK, around 80% of pupils will achieve at or above the expected levels for the respective Key Stages/Year levels: Year 2—level 2+; Year 6—level 4+; Year 9—level 5+.

This was the first year that CCS pupils had participated in the Key Stage 3 tests and the tests were sent to England to be marked, also for the first time. For younger year levels, tests are marked by CCS staff, in accordance with strict guidelines provided by QCA. An important part of the marking process is the moderation by a second staff member, particularly for tests such as the Writing component of English.

As a brief summary, we are very pleased with the levels gained by the pupils, particularly when the number of pupils speaking English as a second, third or even fourth language is taken into account.

At CCS, we use the information gained from SATs to help review the progress made by pupils so that we can plan teaching programmes and set individual targets for pupils for the next stage of learning. Parents of Year 6 and 9 are informed of the results for their son/daughter. Parents of pupils who completed the Year 2 tests may contact Ms Fox (Deputy Principal) or Ms Wirawan (Coordinator for Key Stage 1) for information about their child's levels. Results are not sent home at this age as it is very early in a child's academic progress to be placing a big emphasis on the results from one test, particularly as there are many factors that can impact upon the performance of a child.

When looking at the results below, it is important to note that the Year 9 cohort at CCS last year was fourteen pupils. When this number is converted to a percentage, one pupil equates to 7%. Also, these scores are from one year only and figures have been rounded to the nearest whole number.

### SATs Level Achieved at Year 9 - % Scores

Subject	Location	Level						% at Level 5 or above	% at Level 6 or above	
		2	3	4	5	6	7			8
English	England - Ave 1995-2007	0	4	19	35	22	9	66	31	
	CCS - 2009	0	0	7	50	29	14	93	43	
Mathematics	England - Ave 1995-2007	1	8	18	22	25	16	4	67	44
	CCS - 2009	0	0	0	0	29	64	7	100	100
Science	England - Ave 1995-2007	1	8	22	31	23	9	63	32	
	CCS - 2009	0	0	7	36	36	21	93	57	

### SATs Level Achieved at Year 6 - % Scores

Subject	Location	Level					% at Level 4 or above	% at Level 5 or above
		1	2	3	4	5		
English	England - Ave 1995-2007	1	2	20	47	24	71	24
	CCS - Ave 2006-2009			6	71	23	74	23
	CCS - 2009			16	44	42	86	42
Mathematics	England - Ave 1995-2007		2	24	43	24	68	25
	CCS - Ave 2006-2009			13	59	28	72	13
	CCS - 2009			8	64	28	92	28
Science	England - Ave 1995-2007		1	15	48	32	80	33
	CCS - Ave 2006-2009			12	64	24	88	24
	CCS - 2009			10	53	37	90	37

## From the Secondary School Desk

**Ian Ward, Principal Secondary**

Dear Parents and Friends,

It is stating the obvious, I know, but our sons and daughters have access to such different technologies to people of my generation when we were in our teenage years. Mobile telephones, computers and all the peripheral hardware are the obvious examples. Whilst this is generally a wonderful thing, it does present moments when they are faced with decisions that challenge them.

A large percentage of our pupils have their own mobile telephone. This makes it easy for them to organise their social lives and it can help give us, as parents, greater peace of mind. Text messages are much cheaper and probably a lot healthier than making calls. However, the impact they are having on language, both written and oral, should not be ignored. Pls c me sumtime if ya don't getit. Be gr8 ta cu.

Social networking sites such as MSN, Facebook and Twitter certainly help people keep in touch with friends and family. This is particularly attractive to those of us living overseas. For some people, including teenagers, having a large number of online friends is important and so the temptation to accept unknown people as friends is strong. For most people this will never present a problem, and it can lead to interesting chats and new friendships. However, the question that needs to be asked is, "Do you really know who is at the other computer?"

Downloading and sharing games, music, videos, and other online resources including assignments for some older students are favourite pastimes for many people. However, we need to remember that copyright and intellectual property rights need to be respected.

There is no doubt that we can make it easier for a lot of our computer users by using filtering software and blocking some sites, but invariably there will be some who see these as challenges, and they will find a way around them. It is much better to educate all computer users, including teenagers, to use the technologies safely and wisely. There are many useful websites for both you and your son/daughter to use. One that I recommend is <http://www.cybersmart.gov.au/en/Teens.aspx>.

At CCS, pupils are expected to:

- Use their own login and email accounts only, which are accessed by a personal user name and password.
- Use the allocated CCS email account only.
- Use the ICT facilities, hardware and software correctly, respectfully and for approved educational purposes only.
- Respect intellectual property.
- Use appropriate language and etiquette when using the ICT resources.
- Print responsibly to ensure that toner and paper are not wasted.
- Report any problems, including inappropriate material should it be accessed.
- Follow the directions of the teaching and ICT technical staff.
- Keep personal electronic devices such as mobile phones and i-pods turned off whilst at school.

As part of the 'net safety' information given in ICT lessons, pupils are reminded that they should not:

- Give out personal information such as their address and telephone number.
- Lie about their age or pretend to be someone else.
- Download from the Internet without asking a parent or teacher first. Very few are permitted at school.

They should always speak to a trusted adult whenever they ever have a problem. This includes unwanted emails or texts.

At home, I encourage you to:

- Keep the computers in 'public' places. It is not a good idea for your son/daughter to be using a computer in a room with the door closed.
- Talk with your child about what he/she is doing whenever they are using a computer/the Internet.
- Limit the amount of time that your son/daughter uses the computer and their mobile phone.

Just like fire, technologies can be our friend or our foe. I trust that your son/daughter will use them wisely so that they have many, many hours of fun and productive use of their mobile phone, computer (and associated software and hardware) and any other technology that comes along in the next few years!

## From the Primary School Desk



I first came to CCS a few years ago, nervously walking round the school waiting for an interview. I was immediately struck by the lovely campus. It is sadly unusual to see such a grassy, tree—laden school. The schools I had worked in previously had the usual concrete and asphalt playgrounds and little or no grass to be seen. I knew I wanted to work in this environment and luckily I got the job! In the last couple of weeks I have had the pleasure of meeting some of our prospective parents. All have, without exception, made the same observation. We are all lucky to be able to work and play in such beautiful surroundings.

In the Early Years we have recently taken delivery of these fantastic bikes and scooters. They are specifically designed to be tough enough for school use and so should last for a few years. Our Pre-school and Reception children are not only learning new physical skills, but also the very important lesson of taking turns!



Every week I enjoy teaching Year 5S Art. This term we have been weaving and we went outside to make an enormous loom between two palm trees. Both Year 5 classes have been working on this huge piece of work. It has been rained on and watered by the gardeners, but is still hanging proudly, if a little soggy, up near the Year 5 classrooms. Year 5D showed some of their paper weaving in our assembly this Friday. There was so much fantastic work to be shown by Key Stage 2 that we ran over time! This week it is the turn of Year 3D to present their class assembly. I hope to see you there, Friday, MFH 1.45pm.



**Beccy Fox, Deputy Principal Primary**

### Warm greetings from Kasih Ibu Hospital.

You may know already that one of our matrons is at Canggu Community School (CCS), just to make sure that anyone who might need medical attention will be taken care of professionally.

Should further examinations or treatment be needed, our international division is ready with the best range of medical equipment and specialist doctors compared to any other international hospital or clinic in Bali. All international division staff, nurses and doctors, speak fluent English to ensure good communication.

So, all patients can definitely be assured that Kasih Ibu Hospital is a safe and comfortable hospital to go to.



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## From the Chairman of FoCCS

The Annual General Meeting for the Friends of Canggu Community School (FoCCS) will take place this Friday 4 September at 2.30pm after the school assembly. We will be presenting the financial report for the last school year and also asking parents to come forward and become involved in FoCCS.

The 5 main positions of FoCCS (committee), who meet every 2 weeks, are:

**Chairman** – chair meetings every 2 weeks and co-ordinate events and sub committees.

**Vice Chairman** – assist/support chairman.

**Secretary** – take minutes at meetings and distribute minutes and other necessary information to FoCCS committee and members.

**Treasurer** – keep financial records of incoming and outgoing expenses. Liaise between CCS accountant and FoCCS on financial matters.

**Press Secretary** – in charge of the FoCCS notice-board in the school lobby. Co-ordinate flyers and information to parents on upcoming social events.

### **FoCCS members:**

These parents assist the FoCCS committee when social events arise and the FoCCS committee require additional help from the school body. This year will see the instigation of FoCCS sub-committees that we hope will become involved in specific events within the school year.

### **Sub Committee Areas include:**

Halloween

Christmas Bazaar/ Christmas carols

Weekly Bake Sale

School Year Social Dance Parties (Y6,7,8,9,10)

International Food Fare

School Photos

### **Class Rep:**

Another area to become involved in within the school is to be the class representative of your son/daughter's class. This involves some social interaction, getting the parents (and children) of the class together in a social environment. The position is in place for 2 way communication between the teacher and parents of the class. Finally the class rep coordinates a Friday bake sale for the class (usually once per month) whereby parents of a Year group bake cakes and sell them to the children of the school during snack time. Last year this proved very popular amongst the children and helped raise money for the school in buying books for the library and supporting a local orphanage in their rice requirements.

Thanks for your time & hope to see you on Friday.

Warm regards,  
Bridget Parker

## BSSA Soccer Reports

### 6-8 Mixed

A glorious start to the BSSA campaign for the 6 to 8 year olds saw them triumph over a gritty AIS side, 7 goals to 1. Andre anchored the team from the back, Jordy controlled the midfield, and the surging forward forces of Year 4 proved just too much for AIS to handle. Both Leo and Kenyan bagged 2 goals apiece, while Arjuna, Lorenzo and Kai all got on the scoresheet too. Great job!

Mr Clark

### 9-10 Girls

The girls had a victorious first game against AIS, beating them 5-0. CCS girls battled hard and played a great team game, making some well timed, accurate passes to the attackers. Player of the match would have to be Thyra due to her fantastic ball control, and long throw-ins, two of which were the set up to goals. The team did not give up, despite their early lead, and continued to attack their opponents right up until the final whistle. Well done girls!

Mr Turner

### 9-10 Boys

Well, what a beginning to the new BSSA soccer season! After the older boys moved to the higher age group, we were still left with Lachlan and Keanu from last year's all conquering team. This year the team also includes Matt Felix, Aleka, Jack Diamond, Laislee and Nico. What a lineup! Like Chelsea but with white shirts and less money. We played very well against AIS who struggled to contain our attack and found it hard to keep the ball. The boys passed well, showed creative flair and most shots on goal were powerful and accurate. In the end the score reflected our domination of the game. Well done guys, bring on Sunrise! (CCS 11-0 AIS).

Mr Drought

### 11-12 Girls and 13-14 Girls

This week the 11-12 girls joined with 13-14 girls to make two even teams, team Red and team Blue. The game was very evenly contested with all the girls (from Yr 6 to Yr 10) adjusting to playing the full field game again. The girls participated with energy and enthusiasm. Team Blue finally overcame team Red to record a 1-0 victory. Congratulations girls on your great sportsmanship.

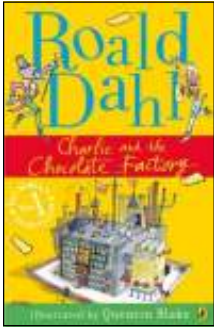
Mr Wyndow and Mr Sales

### 13-14 Boys

The boys played well for their first game, but unfortunately lost a close game to AIS, 1-2. A more attacking second half helped the team create some very good scoring opportunities and led to Jon's goal. Dewa and Jon both ran hard and played strongly in the mid-field, and Adhika, Charlie and Nick (goalkeeper) were sound defenders. The team is set for a good season.

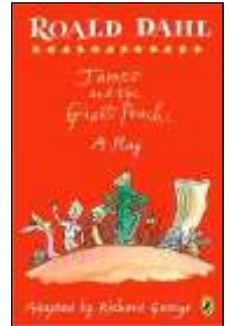
Mr Ward

## Announcing Roald Dahl Day!



Sunday September 13 is the Birthday of celebrated author & poet, **Roald Dahl**. Many of you know him as the author of *Willy Wonka and the Chocolate Factory*, *James and the Giant Peach*, *The BFG* and many, many other wonderful books, short stories, screenplays and more.

Roald Dahl Day is an international phenomenon and this year, **CCS** will join the fray!



While we are in the planning stages, we want to reach out to you on several fronts:

- Have any of you participated in Roald Dahl Day at another school? If so, please contact me to share your ideas!
- Does anyone have a copy of the 1971 version of *Willy Wonka and the Chocolate Factory* starring Gene Wilder?
- Are you available to help in any way to coordinate any event?

The official day of celebration will be announced in next week's newsletter. However, we plan to incorporate ideas all month long. In the meantime, we encourage you to check out <http://www.roalddahlday.info/>. There are some scrumdiddlyumptious recipes there and a fantabulous calendar you can download – and much, much more!

Most importantly, if there is a Roald Dahl book you have not read – start it now!

Many thanks,

Paola Buendia, Parent Volunteer, Library Committee & Mom of Lucas (Y3D) & Julian (Rec).

### Book Drive Results



Thank you to all the parents and students at CCS for so many great donations during our **"Bring Back a Book Drive!"** We collected over **534 books** (additional ones are still coming!)!!!

The winning house was **Barak House**, with a whopping 183 books. Well done, Barak!

Second place went to Gadang with 136 books. Third place to Pelung with 111 books. Fourth place to Kuning with 104 books. Most of the books received were new or only gently used – we very much appreciate everyone's generosity. Thanks to all of you, our kids now have 534 more choices available to them.

Happy Reading from the Library Committee!

### House Points

Points are awarded in classes, for sport and occasionally for participation in special events.

Barak (Red)	25
Gadang (Green)	28
Kuning (Yellow)	24
Pelung (Blue)	13

### Scholastic Book Club



This week we began our first **Scholastic Book Club**. This is an easy way for your child to select and purchase worthwhile and appealing books, expertly selected to span a range of reading levels and interests – all at very reasonable

prices, considerably lower than elsewhere. Forms and Brochures were sent home with the blue books yesterday for you to review with your child. On Tuesday and Wednesday of next week (**Sept 8 & 9**), we will have parent volunteers in the reception area to collect your forms and money.

The **CCS Library** will be drawing up a **wish list** of books they need for parents who would like to help the library by purchasing one for the library off that wish list.

Please contact teacher Lou Westbury (Y3) with any questions or to volunteer!

